

iFlagler
Virtual Instruction
Program

Policies and
Procedures

2017-2018

General Information

Grades K-6:

- For grades K-6, our Virtual Instruction Program is contracted through Connections Learning.
- Full-time enrollment for the 2017-18 school year is open from April 12th until July 11th.
- A parent must be present during each school day to work with the student as a learning coach.
- Part-Time enrollment is also available for the 2017-18 school year. Students who wish to register for part-time K-6 courses need to meet with their school guidance counselor.

Grades 7-12:

- For grades 7-12, the virtual program is an award winning franchise of Florida Virtual School (FLVS).
- Full-time enrollment for the 2017-18 school year is open through February 1st, 2018.
- iFlagler uses the same courses as FLVS, but with local teachers who are employed by Flagler County Public Schools.
- Part time students who wish to register for part-time iFlagler courses need to meet with their school guidance counselor.

General School Information:

Elementary School (K-6)	iFlagler (7001)	Pearson Online Blended Learning
Middle School (7-8)	iFlagler (7004)	Florida Virtual School
High School (9-12)	iFlagler (7004)	Florida Virtual School
Credit Recovery	iFlagler (7004)	Florida Virtual School

Office Name: iFlagler Virtual Instruction Program	Website: iFlagler.org
Mailing Address: iFlagler Flagler County Public Schools 3535 N Old Kings Rd, Bldg 10 Palm Coast, FL 32137	
Phone : 386-447-1520	Fax Number: 386-447-1583

Student Eligibility

- iFlagler is a School of Choice Option.
- iFlagler students are considered School Choice Students.
- Students (grades K-12 up to a maximum of 19 years old) who are District-enrolled may enroll in iFlagler full or part-time.
- Students must have daily access to the Internet. See the computer requirements posted on the iFlagler website. Students must have above average writing/reading abilities and the ability to prioritize tasks, organize assignments, and complete assigned work within a deadline.
- To enroll in an iFlagler course, students must be continuously enrolled in a district school.
- iFlagler will enroll students through age 19 into our online courses, contingent on the student who is age 19 being in the senior year.

iFlagler is not an appropriate choice for Level 1 readers. Middle and High School *Level 1* readers may only be partially enrolled so that they may receive reading interventions at a brick-and-mortar school.

- Charter school students are not eligible.
- Students with a history of truancy are not eligible.
- Students who have been expelled are not eligible.

Steps for registering in the Flagler School's Virtual Instruction Program (VIP)

Detailed registration information can be found in the iFlagler registration handbook.

Step 1: An online questionnaire must be taken (*see the Virtual Enrollment Eligibility Questionnaire, appendix A*). This can be found on the iFlagler website.

- This is the first part in seeing if the child is eligible to enroll with iFlagler.

Step 2: After the information from the online questionnaire is reviewed by an iFlagler representative, parents/guardians will receive an email informing them of the eligibility results.

If approved, the email will contain:

- A registration checklist (see the Student Registration Checklist, *appendix B*)
 - Parents must ensure that all areas of the registration checklist are complete before contacting the iFlagler office.
 - For students new to the district, iFlagler must receive out of district transcripts and test results before a scheduled appointment.
- The district registration packet
- Step-by-step instructions for grades 7/12, on creating a Parent/Student FLVS account (*See Steps to Register for an iFlagler Student and Parent Account, appendix C*)

Step 3: Once steps 1 and 2 are complete, parents may call iFlagler to schedule a registration appointment.

- District-enrolled elementary, middle and high school students that wish to take iFlagler part-time, need to contact their school guidance counselor for registration.

Is Online Learning for Me?

Online courses can provide opportunities for students to attend classes anytime from anywhere; however, studies show that often students are unprepared for the challenges inherent with this style of delivery.

iFlagler Grade Book

Every graded assessment is recorded in the student's personal grade book, which is available to all parents through a guardian account. Parents are required to register for that account. Routinely monitoring grades allows you to see student progress over time. All graded assignments and current overall grade average are available for viewing.

Pace Chart

All FLVS and iFlagler courses have a PACE CHART embedded in them. This allows students to know exactly what is expected to be submitted on a weekly basis, whether they choose a traditional or

accelerated pace. Teachers assist students in modifying the chart to reflect their chosen pace. Individualized pace charts for specific students are also available.

Parent/Guardian Account

iFlagler values parents as partners. Monitoring progress on the Parent/Guardian Account allows parents to have a hands-on approach with their student's academic life at iFlagler.

Applying for a Parent/Guardian Account:

Students must first apply for admissions at iFlagler and receive their username/ password. You will need the student's username/ password to create the Parent/Guardian Account.

Step by step directions can be found on the iFlagler website.

At iFlagler, you will find ample avenues to stay informed of your child's progress.

Your parent/guardian account provides:

- 24-7 access to submitted and/or graded assignments
- 24-7 access to your child's grade book

In addition, you receive:

- Monthly phone calls from teachers
- Monthly progress reports emailed to parent emails
- Regular email updates from teachers
- Extensive access to teachers

When you need to talk to us, we are just a phone call away. Our teachers pride themselves on being responsive to parent concerns.

Student Code of Conduct

Internet access is required for all iFlagler students, but access must be used in a responsible, safe, efficient, ethical, and legal manner. With expanded access to electronic information, availability of inappropriate material is not uncommon. Some sites contain illegal, defamatory, inaccurate, or offensive information. Although it is impossible to control such misuses, we believe that with responsible use, the benefits of the Internet as an educational tool outweigh the negatives. We especially appreciate partnering with parents to teach responsible Internet use.

Please review the following netiquette rules and iFlagler expectations carefully:

- Students are responsible for good behavior on the iFlagler network, just as they are in a traditional school building. Always use a computer in a way that shows consideration and respect. It is illegal to use obscene, profane, threatening, or disrespectful language. (f.s. 847.001 Obscene Literature; Profanity).
- We take integrity and authenticity of student work very seriously. Do not cut, copy, or plagiarize Internet content or the work of your online classmates. iFlagler instructors utilize technologies to check for authenticity. Copying, knowingly allowing others to copy from you, and/or misusing Internet content could result in removal from our courses and/or a failing grade.
- Security is a high priority, especially when the system involves many users. If you can identify a security problem in the school's computers, network, or Internet connection, notify a system administrator.
- It is illegal to create harmful computer viruses. (f.s. 815 Computer-Related Crimes).
- Email is not private. Never say anything via email that you wouldn't mind seeing on the school bulletin board or in the local newspaper.
- Beware of emails from anyone, particularly adults you don't know, asking for personal information, attempting to arrange meetings, or engaging in personal contact. Alert your teacher about any message you receive that is inappropriate or makes you feel uncomfortable.
- Email with your online classmates should be course-related. It is prohibited to send unsolicited email to your online classmates.
- Email addresses that use profanity or may be construed as offensive shall not be permitted for iFlagler correspondence. iFlagler administration reserves the right to determine if student email addresses are inappropriate. When necessary, students will be asked to use an alternative email address or be denied participation in iFlagler courses.
- Protect your password. Keep it secret from anyone except your parents.
- Families who meet eligibility requirements for assistance with internet connection and computer access will be provided such assistance through the guidance department upon enrollment.
 - For students in need of internet service, we must receive a copy of the most recent cable or satellite bill.
 - Families cannot have an outstanding balance on their Brighthouse accounts (they must pay their balances in full before we can help them with internet service).

Administrators will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through Internet access. In the event there is a claim that you have violated this policy, you will be provided with notice of the suspected violation and have an opportunity to present an explanation. Any violations may result in removal from course(s), as well as other disciplinary or legal action.

Teachers

iFlagler courses are taught by highly qualified, certified instructors—experts in their subject matters. Teachers and students interact regularly through email, voice mail, telephone conversations, and texting. Students are encouraged to contact the teacher when there is a need of any kind. Teachers speak via telephone with students and their parents at least once per month.

Workload Expectation

Each student is required to submit a specific amount of work each week to maintain the appropriate pace decided on by the course and teacher. The number of required weekly submissions depends on the course taken. Failure to maintain pace results in warnings, reduced grades and, if unheeded, withdrawal from the course.

Exceptional Student Education

iFlagler is considered a school of choice. The special education or related services, which were provided to your child at his or her previous school of enrollment, might not be possible through iFlagler. Please consult with your child's IEP team to help you determine if online learning is an appropriate placement for your student.

Exam Policy (Grades 7-12)

The purpose of the final exam is to assist in validating that students have demonstrated mastery of key course concepts and standards. All segment exams are required to be proctored at a district site. Students are required to pass each segment exam to earn credit for the course. In order to maintain the integrity of all iFlagler grades, instructors may choose to facilitate random oral assessments and/or face-to-face module assessments.

Withdrawal Policy (Grades 7-12)

Only through continuous communication can students be successful in an online course. Within each course, the instructor outlines the weekly minimum work requirements. It is essential that the student and instructor maintain regular contact. To ensure that our students are aware of this commitment, the four-part process below will be followed:

- If the student does not submit the expected number of assignment(s) within a period of seven (7) consecutive days, the student and parent(s) will receive a phone call from the instructor. During the call, the students, parents, and teacher will work to resolve any issues that prevent the student from submitting an acceptable number of assignments each week.
- If the student does not respond to the phone call by submitting assignments within seven (7) days or does not continue to submit an acceptable number of assignments each week, the instructor will send an email to the student/parent(s) to remind them of the importance of submitting work and detailing the withdrawal process.

- If the student does not respond by submitting assignments within fourteen (14) days of the initial phone call, guidance will assume that the student does not intend to remain in the course, and the student will be administratively dropped from the course.
- Upon completion of the withdrawal process, all materials must be returned to the iFlagler program as the responsibility of the family.

Attendance Policy for Full-time Students

Full-time iFlagler students who do not submit work in a 10-day period and do not contact their teachers with an excusable reason for their absence will be considered truant. Truant proceedings will begin, which may lead to court proceedings and the student losing his/her driving license. (*See VIP attendance policy handout, appendix D*).

Academic Integrity

iFlagler and FLVS expect a full commitment to Academic Integrity from each student. (*See a Student's Guide to Academic Integrity, appendix E*).

A Core Value

Academic Integrity is one of our core values and one of the most important areas of focus as a learning organization. Students with Academic Integrity make decisions based on ethics and values that will prepare them to be productive and ethical citizens.

During the course request process, the student agrees to the following:

"I acknowledge that during the first 14 days of being activated in my iFlagler course, I may drop the course without penalty. Upon dropping a course after the first 14 days, a grade of WF (Withdraw Fail) or CF (Complete Fail) will be issued. I understand that for each online course there are a minimum number of assignments that must be completed each week. Failure to submit the minimum number of assignments on a weekly basis may result in my removal from the course and may result in a failing grade being assigned to my academic transcript. If I drop the course after completing 50% of the class requirements and fail to take the final exam, iFlagler will issue an "F" for my final grade."

FAQs

Where will classes be taken?

- Full-time VIP students will take courses at home.
- FPC or MHS students may be granted the privilege of taking courses off-campus (parents must provide transportation) if they meet determined requirements. Otherwise, they will take their courses in the on-campus lab. Students who are granted the off-campus privilege will lose this privilege and be required to report to the on-campus lab instead if they do not maintain the correct pace and a passing grade.
- Elementary and Middle School students will take the iFlagler courses either as part of their school day or at home in addition to their school day schedule.

What are the determined requirements to take courses off campus?

- 3.5 weighted GPA
 - 3.2 unweighted GPA
- AND
- C or above in previous online course(s)
 - DUAL Enrolled Student

Will IEPs be followed?

Some accommodations such as extended time and multiple chances to master material are naturally built into the program. Modifications to the curriculum, however cannot be made. Students must be working toward a standard diploma. As a franchise of Florida Virtual School, iFlagler is considered a school of choice. The special education or related services that students received at their previous school of enrollment might not be possible through iFlagler. Proper placement will be determined by the ESE team.

Will there be rolling admission?

The state funds iFlagler for 180 days; therefore, students must be done with classes by the last day of the regular school calendar. Courses take 16-18 weeks per half credit to complete, at a rate of approximately 4-6 study hours per week. Motivated students who spend more time each day working on assignments will finish faster. That means that students who are taking a full-credit course must be finished with the first semester (called Segment 1) in January when the other district classes are finished. The second semester (Segment 2) for those taking a full-credit course must be finished by the last day of school in June.

Do online teachers have to meet the same certification and background screening requirements as other public school teachers in Florida?

Yes. All teachers, providing instruction for this program, including Florida college teachers, must hold valid Florida teaching certificates in the appropriate areas of instruction, including English for Speakers of Other Languages (ESOL), Exceptional Student Education (ESE), and Reading certifications/endorsements, if applicable. In addition, employees and contracted personnel must be screened as required by section 1012.32, Florida Statutes (F.S.), using state and national criminal history records.

Is there a grace period to ensure that iFlagler is the appropriate choice for a student?

The first 14 days after a student is activated is the Grace Period. If a student decides that iFlagler is not the right choice, he/she may drop the course without academic penalty. If a student does not maintain the required pace or does not complete the required work and communications during this grace period, he/she will be administratively dropped.

Are Honors/Advanced classes available?

Almost all courses may be taken for regular or honors/advanced credit. Students can change enrollment from regular to honors or honors to regular after being enrolled in the course. Changes must be made before the student reaches 50% complete in the course.

Does iFlagler grant diplomas?

Diplomas are issued through the student's zoned high school. All seniors must be enrolled in their brick-and-mortar school.

Why should students enroll in iFlagler instead of Florida Virtual School?

The courses and the requirements are the same. The difference is that iFlagler teachers are local and will be able to meet as needed with students for face-to-face interaction. Meeting face-to-face for academic counseling is also available. When students take the courses through iFlagler, state funding (FTE) remains in the district.

How does grading work?

iFlagler uses the same grading scale as the other schools in Florida. iFlagler students must demonstrate mastery on all assessments. If not, their teacher will work with them to clear up any misconceptions and administer a new assessment.

May iFlagler full-time students participate in activities at the home zone school?

Yes, they are eligible to participate in interscholastic activities at their home-zone school.

How do parents monitor the progress of students?

Parents must register for a Guardian Account. This account allows them to view the work students have submitted and their grades. Email between the teacher and the parent comes directly into this account,

which allows for easy interaction.

Student Roles and Responsibilities

- Will read and sign the academic integrity statement and have the opportunity to complete an academic integrity module as part of the enrollment process.
- Will participate in a welcome call or a course orientation that includes components of our academic integrity program.
- Will participate in discussion based assessments, following the required FLVS/iFlagler protocol, as part of each course. FLVS/iFlagler protocol stipulates discussion based assessments are completed between student and instructor only, free of outside influence or disruptions.
- Are responsible for asking any questions regarding plagiarism or cheating if they are not sure
- Will take a proctored exam.
- Students are responsible for submitting their own, original work.

Full time students are required to participate in ALL state testing.

Parent Roles and Responsibilities

FLVS/iFlagler Position: Parents are our partners in supporting student learning.

- Will review and sign the academic integrity statement as part of the enrollment process.
- Will participate in a welcome call or a course orientation that includes components of our academic integrity program.
- Will ensure that their student's work is authentic and original.
- Will ensure FLVS/iFlagler protocol regarding discussion based assessments is adhered to.
- Will understand the student's proctored exam requirements. Failure of a student to take and pass an exam with a proctor will result in removal of course with a failing grade

Academic Integrity

Academic integrity, along with hiring the best and the brightest instructional staff, is one of our core values. It is one of the most important things we do as a learning organization.

Done well, students will make decisions based on values that will prepare them as productive, meaningful, and ethical citizens.

Academic Integrity: An Overview

Academic integrity is the cornerstone of learning at Florida Virtual School (FLVS) and iFlagler.

Because of its preeminence in all of our instruction, there are a variety of tools that we use in ensuring the integrity of student work.

Among these tools are:

- Turnitin.com

This Internet tool compares student work against a variety of databases. The FLVS Learning Management System is now integrated with Turnitin.com, and most work is automatically uploaded to the system. This database compares students' work against other students' work, as well as work found on the Internet.

- Academic Integrity Database

FLVS maintains its own database of student integrity incidences or violations. This database is used to monitor the number of student integrity issues.

- Teacher Expertise

FLVS and iFlagler instructors have extensive classroom experience. Their expertise is often a guide in identifying the level of originality in student work.

- Discussion Based Assessments

Each teacher regularly conducts discussion based assessments with his or her students. These conversations occur at specific intervals as well as randomly in a course and are included in the assessment component of each course.

The teacher discusses individual student work and extends the conversation to allow the student to demonstrate mastery of the content and to verify the authenticity of the student's work.

- Proctored Exams

All students agree to take a proctored exam when they register to take our courses. In order to complete the course the student must pass the proctored segment exam with a 60% or greater.

Academic Integrity: A Student's Guide

Academic integrity is the cornerstone of learning at Florida Virtual School (FLVS) and iFlagler.

What is academic integrity?

Academic integrity means that all work you submit is created by you and is an original representation of your work. It means that what you submit as your work is your work.

Why is academic integrity important?

When you submit an assignment that is not your own original work, you represent something incorrectly.

There are two issues involved:

- 1.) You are earning credit for learning material for which you have not demonstrated mastery.
- 2.) You may be violating the law.

What are some examples of academic integrity violations?

There are two kinds of academic integrity violations. One is "plagiarism" and the other is "cheating."

Plagiarism

According to Merriam-Webster online dictionary, plagiarism is "to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source."

Some examples are, but not limited to the following:

- Copying and pasting a report from the Internet and representing it as your own work
- Copying any other work and not properly citing authorship

Cheating

According to Merriam-Webster's online dictionary, cheating is defined in multiple ways. But for the purposes of FLVS, two definitions are particularly relevant:

- To influence or lead by deceit, trick, or artifice

To practice fraud or trickery or to violate rules dishonestly <cheat at cards> <cheating on a test>

Some examples are, but not limited to the following:

- Providing questions/answers/ work to another student

- Receiving questions/answers/work from another student

Student Broker

HB 7063 Digital Learning Act signed into Law and in effect as of July 1, 2012

The bill provides that it is unlawful for any person to knowingly and willfully take an online course or examination on behalf of another person for compensation. Violators commit a misdemeanor of the second degree, punishable by a term of imprisonment for up to 60 days or a fine of \$500.

What will happen to me if I plagiarize or cheat?

A variety of consequences will be administered when you are caught cheating or plagiarizing. These consequences range from resubmission of an assignment up to expulsion from FLVS/iFlagler coursework for up to one year. Additionally, final grades may be rescinded if you are found to have cheated or plagiarized after the grade has been posted to your transcript.

Failure to identify an academic integrity violation early in a course does not preclude the student from advanced consequences.

Academic Integrity: An Overview for Parents

Florida Virtual School (FLVS) and iFlagler are committed to providing personalized instruction for every student.

These are our core beliefs:

Every student is unique, so learning should be dynamic, flexible and engaging.

Studies should be integrated rather than isolated.

Students, parents, community members, and schools share responsibility for learning.

Students should have choices in how they learn and how they present what they know.

Students should be provided guidance with school and career planning.

Assessments should provide insights not only of student progress but also of instruction and curriculum.

Every staff member at FLVS and iFlagler are committed to providing the most engaging experience possible. However, there may be times when a student, parent, or legal guardian may have a concern. Most problems can be solved if student or parent/guardian speaks directly with the instructor or staff member involved.

Duties and Responsibilities of Personnel

Teacher Roles and Responsibilities

Each staff member has a stake in ensuring the highest standards of academic integrity. Teachers synchronize various aspects of FLVS/iFlagler to ensure the best possible experience for their students.

- Will act as a resource for student questions
- Will submit various assignments in the Turnitin.com database
- Will submit FLVS academic integrity database tickets when needed
- Will coordinate any academic integrity issues with the Academic Integrity team member
- Will verify student mastery of content through discussion based assessments and authentic assessments
- Will participate in any mandated trainings or staff development
- Will include AI on the welcome calls
- Monitors student progress of students enrolled in their virtual course
- Maintains active course segments
- Contact parents upon request or if a student is being unsuccessful

School Administration Roles and Responsibilities

- Will act as a resource for student, teacher, or parent questions
- Will support teacher efforts in investigating academic integrity concerns
- Will coordinate the remediation or discipline efforts of an academic integrity issue or concern
- Will coordinate the administration of proctored exams
- Will monitor the academic integrity database
- Supervises personnel
- Serves as district virtual coordinator
- Coordinates professional development for counselors, administrators, and instructors involved with the VIP

Counselors Roles and Responsibilities

- Approves courses taken by students in the virtual program
- Provides guidance to enrolled and potential virtual students
- Monitors promotion requirements
- Will act as a resource for student and/or parents

APPENDICES

	iFlagler <i>a virtual school</i>	
1769 E. Moody Blvd. Bldg. 2 - Bunnell, FL 32110 Office: (386)437-7526 ext. 3131 Fax: (386)586-2351		

Virtual Enrollment Eligibility Questionnaire

General Information

Student Full Name:		
Parent/Guardian Full Name:		
Home/Mailing Address:		
Email Address:		
Previous School Name/City/State:		
Phone Number:	Grade:	Date of Birth:

What VIP options are available for my child?

Flagler Schools offers Virtual Instruction Programs (VIPs) that provide eligible students with a high-quality, full-time or part-time online instruction in grades K-12.

Grades K through 6 can enroll in full-time/part-time with Connections Learning through iFlagler. Open Enrollment period for elementary VIP students is from 4/12/17 through 7/11/17 for the fall of the 2017-2018 school year.
Grades 7 through 11 can enroll in full-time iFlagler, the district FLVS franchise. To ensure student success, the open enrollment period for full-time middle/high school (7-12) VIP students is open through 3/20/18 for the 2017-2018 school year.
Grades 7 through 11 part-time and 12 th grade full-time can enroll in iFlagler through their current schools counselor.

Part 1: Florida VIP Eligibility Requirements (Grades K-6 ONLY):

**Please keep in mind that Florida has eligibility requirements per Section 1002.455, Florida Statute, and not all options may be available to your child.*

Did your student spent the prior year in a Florida public school?	Yes	No
Is the student a military dependent who moved to Florida within the last 12 months?	Yes	No
Was your student enrolled in district virtual instruction programs or Florida Virtual School's full-time public school program the previous year?	Yes	No
Does the student have a sibling who is currently enrolled in a virtual instruction program and was also enrolled at the end of the previous year?	Yes	No
Is your student entering kindergarten or first grade?	Yes	No
Is your child entering grades 2 through 5?	Yes	No

If you answered "YES" to at least one of the above questions, online virtual learning may be an option for you. If you answered "NO" to ALL of the questions above, you will not be eligible to participate in the VIP program per the above statute.

Part 2: Is online learning for me?

Taking into consideration my personal, academic, work and extracurricular activities (sports, clubs, etc.), will I be able to devote as much or more time to my online class, as I do for my traditional studies?	Yes	No
I understand that each course will require 3-5 hours of my time per week.	Yes	No
I understand that each course maintains a pace guide that I must follow weekly in order to stay active in the course.	Yes	No
Do I own or have access to a computer with Internet access?	Yes	No
Am I comfortable using the Internet as a means of communication and research?	Yes	No
I am able to learn and apply new software applications.	Yes	No
I am able to prioritize tasks, organize assignments and complete assigned work within a deadline.	Yes	No
Are my writing, reading and communication abilities on grade level or above average?	Yes	No

If you can answer "YES" to ALL of the statements/questions on Part 2, online distance learning may be an option for your educational needs. If you answered "NO" to two or more of the questions above, you may want to resolve in these areas prior to attempting online coursework. More than three "NO" answers would indicate potential difficulties in successfully completing online courses.

Eligibility Results: For Office Use Only

<i>Does student meet eligibility criteria in section 1002.455, Florida Statutes?</i> _____ YES _____ NO	
Signature of iFlagler Representative:	Date:



Student Registration Checklist

Student Full Name:
Parent/Guardian Full Name:
Contact Phone Number:
After eligibility approval, I choose to have my student participate in courses in the following program (circle one):

Approved VIP Provider (7001)
Connections Learning
Grades K-6

FLVS Franchise (7004)
iFlagler
Grades 7-11

Ky kn'r tqxkf g'cm'qh'yj g'pgeguuct { 'uwwf gpv't geqtf u< eqo r ngvgf f kuxke'v'gptqmo gpv'r cengv' ewttg'p'uej qqr'tcpuetkr wli tcf gu" ewttg'p'uej qqr'lucpf ctf k' gf 'v'guy'ueqt gu" ewttg'p'uej qqr'lGR1726' hqto u" r ctg'p'vi wctf kcp' r' j qv' 'R' l' f t'kg' t' u' r' k' e'gpug" QP N' 'l'gi c'ri wctf kcpulr ctg'p'w' y kn'd'g' c'm'y gf 'v' t'gi k'vgt 'uwwf gpw0 k' h'ci rgt 'o wuv't ge'g'x' g' qw' qh' f kuxke'v' uwwf gpw' l'phqto c'v'kp' d'g'hq' t' g' uej gf w'k'pi 'y' g' cr' r' q'kp'o gpw0	" dk' v' j' 'egt' v' h'ecv'g r tq'qh' q' h' t' g' u' k' f' g' p' e' { ' *' k' g' 0' w' k' r' v' { ' d' k' n' i' q' t' ' r' g' c' u' g' + k' o' o' w' p' k' c' v' k' p' ' h' q' t' o' " r' j' { ' u' k' e' n' h' q' t' o' " u' q' e' k' n' u' g' e' w' t' k' v' { ' p' w' o' d' g' t' *' q' r' v' k' p' c' n' "
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<p>(<i>Grades 7-11 only</i>)</p> <p>Uwwf gpv' j' cu' et' g' c' v' g' f' c' ' x' k' t' w' e' n' c' e' e' q' w' p' v' q' p' ' v' j' g' ' H' N' X' U' y' g' d' u' k' s' g' s R' c' t' g' p' v' j' cu' et' g' c' v' g' f' c' ' x' k' t' w' e' n' c' e' e' q' w' p' v' q' p' ' v' j' g' ' H' N' X' U' y' g' d' u' k' s' g' F' k' t' g' e' v' k' p' u' h' q' t' ' e' t' g' c' v' k' p' i' ' v' j' g' u' g' ' c' e' e' q' w' p' u' ' c' t' g' ' k' p' e' n' f' g' f' ' l' p' ' v' j' g' g' o' c' k' i' c' p' f' ' c' n' u' q' h' q' w' p' f' ' q' p' ' v' j' g' " y' g' d' u' k' s' g' w' p' f' g' t' ' v' j' g' ' U' g' e' q' p' f' c' t' { ' U' w' w' f' g' p' w' ' c' p' f' ' R' c' t' g' p' w' ' v' d' u' 0'</p> <p>Uwwf gpv' c' p' f' ' r' c' t' g' p' v' o' w' u' v' y' c' v' e' j' ' v' j' g' ' k' h' c' i' r' g' t' ' k' p' h' q' t' o' c' v' k' p' c' n' x' k' f' g' q' " V' j' g' x' k' f' g' q' ' e' c' p' ' d' g' ' h' q' w' p' f' ' w' p' f' g' t' ' v' j' g' ' U' g' e' q' p' f' c' t' { ' v' d' ' q' p' ' v' j' g' ' k' h' c' i' r' g' t' ' y' g' d' u' k' s' g' ' k' h' c' i' r' g' t' i' + V' j' g' f' k' t' g' e' v' h' p' n' v' q' ' v' j' g' x' k' f' g' q' ' k' u' < j' w' u' < l' y' y' Q' q' w' w' d' g' t' e' q' o' l' y' c' v' e' j' ' A' x' ? 7 c' Z' 7 / p' h' i' ; S "</p> <p>* K' j' c' x' g' r' t' q' x' k' f' g' f' <i>current contact phone numbers and email addresses</i> 0' k' w' p' f' g' t' u' c' p' f' ' v' j' c' v' g' o' c' k' i' c' k' i' c' f' f' t' g' u' g' u' ' c' t' g' t' g' s' w' k' t' g' f' ' c' m' p' i' ' y' k' j' ' e' w' t' t' g' p' v' r' j' q' p' g' p' w' o' d' g' t' u' 0' T' g' i' w' r' c' t' ' e' q' o' o' w' p' l' e' c' v' k' p' ' y' k' j' ' v' g' e' j' g' t' u' k' u' ' t' g' s' w' k' t' g' f' 0' k' i' q' w' t' ' e' q' p' c' e' v' l' p' h' q' t' o' c' v' k' p' ' e' j' c' p' i' g' u' c' v' c' p' { ' ' k' o' g' ' k' / k' u' o' { ' ' t' g' u' r' q' p' u' k' d' k' v' { ' v' q' w' r' f' c' v' g' o' { ' ' c' e' e' q' w' p' v' l' p' h' q' t' o' c' v' k' p' ' q' t' ' e' q' p' c' e' v' v' j' g' x' k' t' w' e' n' r' t' q' i' t' c' o' ' q' h' h' e' g' y' k' j' ' e' w' t' t' g' p' v' l' p' h' q' t' o' c' v' k' p' 0'</p> <p>* K' w' p' f' g' t' u' c' p' f' ' v' j' c' v' l' u' w' f' g' p' w' u' g' p' t' q' m' g' f' ' l' p' ' v' j' k' u' r' t' q' i' t' c' o' ' o' w' u' v' r' c' t' v' e' k' r' c' v' g' l' p' ' c' m' t' g' s' w' k' t' g' f' ' g' z' c' o' u' . " k' p' e' n' f' k' p' i' . " d' w' p' q' v' i' k' o' k' g' f' ' v' q' ' e' q' w' t' u' g' ' h' p' c' n' g' z' c' o' u' ' c' p' f' ' l' u' c' v' g' ' v' g' u' k' p' i' * ' H' U' C' I' G' Q' E' + ' y' j' g' p' t' g' s' w' k' t' g' f' 0' U' w' w' f' g' p' w' o' w' u' v' o' g' g' v' c' m' l' u' c' v' g' ' c' p' f' ' e' q' w' p' v' { ' t' g' s' w' k' t' g' o' g' p' u' l' t' g' r' u' v' g' f' ' v' q' ' r' t' q' o' q' v' k' p' . " c' y' c' t' f' k' p' i' ' q' h' e' t' g' f' k' u' . " c' p' f' l' q' t' i' t' c' f' w' e' v' k' p' 0' s</p>
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“Qpeg”cmluwr u’j cxg”dggp”o gv. ”ecm’v j g’kHxi rgt”qhhleg”vq’uej gf wrg”cp”cr r qlpw gpv<

*5: 8+”659/9748”gz\05353”

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Uwf gpvu'y j q'crtgcf { 'j cxg'cp'kHrci ngt HNXU'ceeqpvr'f q'pqv'pggf 'vq'ugv'wr 'cpqvj gt0'k' { qw'p'ggf " cuukvpegy' kj 'wugtpco g'cpf 'r cuuy qtf 'eqpvev'HNXU'ewuvqo gt 'ectg'cv*: 22+'596/3652'cpf 'ej qqug'qr v'kqp" o3o'htqo 'vj g'o gpw'vq'ur gcm'vq'c'tgr t gugpvc'kxg0'

Hqt'cp { 'cuukvpegy'kp'etgc'v'pi 'c'xktwcn'ceeqpvr'rgcug'eqpvev'vj g'kHrci ngt 'q'hhleg'cv'5: 8/659/9748'gz'v'0' 533: 0'

<p>"</p> <p>"</p> <p>30Tghgt 'vq'vj g'tgi kuvcvkqp'hqto 'h'krgf "qww" d { " { qwt 'i wkf cpeg'eqwpugrqt "</p> <p>"</p> <p>40I q'vq' y y y OnkuQgy'</p> <p>"</p> <p>50Erkemiqp'ov'ki p'wr o'"</p> <p>"</p> <p>"</p> <p>"</p>	
<p>"</p> <p>"</p> <p>60Erkemiqp'vj g'vqr 'qr v'kqp'<HNXU'Hgz'"</p> <p>"</p> <p>"</p> <p>70Erkemiqp'dnwg'dqz'I tcf gu'8/34"</p> <p>"</p> <p>80Qp'pgz'v'uetggp'Erkemiqp'qt cpi g'dqz'"</p> <p>ov'p gy 'Uwf gpvu'Uctv'J gtgo'"</p> <p>"</p> <p>"</p> <p>"</p>	
<p>"</p> <p>90'Ugrgev'ov'Krkxg'kp'Hrqt'kf co'"</p> <p>: 0'Ugrgev'ov'Hrci ngt'ov'htqo 'vj g'f tqr /'f'qy p'"</p> <p>o gpw0'</p> <p>; 0'Ugrgev'ov'Rwdnle IEj ctvgt'Uej qqn'Uwf gp'ov'"</p> <p>htqo 'vj g'f tqr 'f'qy p'o gpw'"</p> <p>320Erkemi'ov'Eqp'v'pwgo'"</p> <p>"</p> <p>"</p> <p>"</p>	

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330UgrgeVj g'cr r tqr tkvg'i tcf g'ngxnJ ki j "
Uej qqn'qt'O kf f rg'Uej qqn'"

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340UgrgeVj g'cr r tqr tkvg'v' r g'qh'eqwtug<
Tgi wxt l'J qpqtu'hqt'J ki j "Uej qqn'qt"
Tgi wxt ICf xcpgef 'hqt'O kf f rg'Uej qqn'"

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350Enkmlvj g'Uwdlgev' {qw'y kuj "v'vcng'"

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360Hkpf 'vj g'eqwtug' {qw'y kuj "v'vcng'cpf 'enkml'
oUgrgevo'"

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Refine Your Search

Search Subject, Course Name, Course Code

Reset Search

Education Level

High School

- Regular
- Honors
- Advanced Placement

Middle School

- Regular
- Advanced

Subjects

- Art / Visual Arts
- Business Technology
- Career Technical Education
- English
- Experiential Education
- Foreign Language
- Health / Physical Education
- Human Services

English

High School

- English 1
- English 1 for Credit Recovery
- English 2
- English 2 for Credit Recovery
- English 3
- English 3 for Credit Recovery
- English 4
- English 4 for Credit Recovery
- English 4: Florida College Prep

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370Enkmlqp'vj g'ugi o gpvugi o gpw'vj cv'ctg"
kpf kcvgf "qp" {qwt' tgi kwt cvkqp'hqto "

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380Ej qqug'vj g'cr r tqr tkvg'uvctvf cvgOU {uvgo "
y knif ghcvw'v'vj g'pgz'v'ecrgpf ct'f c' { 'cu'vj g'
getrkgu'uvctvf cvgOKi'r kmlpi 'c'eqwtug'hqt '4p'
ugo guvt 'r rncug'wug'eqttge'uvctvf cvgO'"

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1 Choose the segment(s)/semester(s) you want to take

Think of a segment as a traditional semester, or 16-18 weeks. At FLVS, you move at your own pace, so a segment may take you 8 weeks or 24 weeks. Two segments equal a full year of any course.

Choose Segments

- Please choose
- Segment 1
- Segment 2
- All Segments

Prerequisite(s): Recommended: MJ Language Arts 3

Materials Required: Students can obtain all materials within the course pages. The novel for Unit 2 Journey to Identity can be obtained from the library or purchased from a bookstore.

I understand this course has prerequisite(s) and I acknowledge that I have met these requirements.

2 Choose your preferred start date

Students are placed as quickly as possible according to their requested start date. At certain times of the year, there may be a slight delay due to high volume requests. We continue to place students into courses as seats become available. This means that you may be placed after your preferred start date.

Date (mm/dd/yy)

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390"UgrgeVdkHci rgt'o'lp'vj g'F kwtkeVHcpej kug"
dqz"qp'vj g'tki j vj cpf "ukf g'"

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3: O'Enkmlqtcpj g'oEqpvkpwgo'Dqz'"

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3 Choose the virtual school you would like to take

Please select whether you would like to take this course through Florida Virtual School or your District Virtual School

iflagler

How does my District Virtual School differ from Florida Virtual School?

- Your District Virtual School teachers are employed by your local school district and work diligently to assist students in completing courses within the time frame specified by the district
- Courses are offered on rolling enrollment or traditional school calendar basis (varies by school district)
- Teachers are available Mon-Fri (hours vary by district), with a 24-hour response time to calls, texts, and emails and a 48-hour response time to grading
- You may experience a delay in response time on weekends or school holidays

- Choose your pace; begin and complete your courses at any time during the year
- Courses are offered on a rolling admission basis
- Teachers are available Mon-Fri from 8am-8pm with a 24-hour response time to calls, texts, and emails and a 48-hour response time to grading
- You may experience a delay in response time on the weekends

Back to Courses **Continue**

3; 0P gz v'uet ggp 'y kn'cum!{ qw'5's wgunkpu0
 S wgunkpp%4/ "enkem!{ gu."y ku'ku'qp'o { "ercuu"
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 420Enkml'eqp'kpwg'y j gp'f'qpg"

1 *What are the main reasons you are taking a FLVS course? (Check all that apply)

<input type="checkbox"/> Early graduation	<input type="checkbox"/> Start date can be any time during the year
<input type="checkbox"/> To catch up and graduate on-time	<input type="checkbox"/> Access course anytime during the year
<input type="checkbox"/> Satisfies online course graduation requirement	<input type="checkbox"/> Work as fast or slow as needed
<input type="checkbox"/> Credit recovery	<input type="checkbox"/> Quality of instruction
<input type="checkbox"/> Grade forgiveness	<input type="checkbox"/> Online format preferred
<input type="checkbox"/> School assigned	<input type="checkbox"/> Hospital/homebound
<input type="checkbox"/> Course not available elsewhere	<input type="checkbox"/> Support for homeschool instruction
<input type="checkbox"/> Allows flexibility to choose other courses at my other school	<input type="checkbox"/> Other
<input type="checkbox"/> Allows more time for extracurricular activities	<input type="checkbox"/> Not taking this course

2 *Is this course on your course schedule with your physical school? (Select only one)
This information is required for Department of Education mandate and will not affect your course placement.

Yes, this is on my class schedule
 No, this is not on my class schedule
 I don't know if this is on my class schedule

3 How did you hear about us?
 Please Choose

If you received a referral code, please enter it in the box below.
 Referral code

[Back](#) [Continue](#)

430"Txkly "oO { "Dcemr cen0'r ci g0Dg'uwg"
 eqttgev'eqwtug'eqwtugu'ctg'rkungf 0'l qw'y kn'pqv'
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 wo g0'ki'o qtg'yj cp'5'ctg'poggf gf 'r rncug'eqpcev'
 kHci rgt'qf'kleg0"
 "
 "
 440Enkml'Eqp'kpwg"

flvs Backpack FLVS Login

Browse Catalog Create account & sign-up Finish sign-up

My Backpack

Course	Credits	Segment/ Semesters	Earliest Preferred Start Date	Virtual School	Survey	Edit	Delete
English 1 Code: 1001310 Official Name: English I	0.5	Segment 1	05-11-2016	iFlagler	View		

[Add More Courses](#) [Continue](#)

450Vj g'hcuv'hy "uwr u'lxpxqkxg'ugw'kpi 'wr "{ qwt'xk'wcn'uej qqn'ceeqw'p'v'y kj 'r gtuqpcn'uwf gpv'cpf 'r ctg'p'
 kphqto c'k'qp0Dg'uwg'vq'gpw'gt'kphqto c'k'qp'k'p'yj g'dqz'gu'y kj 'y j'g'cuugt'kuni'qpn(0'Ngcxg'qvj gt'dqz'gu"
 drcpn0Vj g'wugtpco g'cpf 'r cuuy qtf "{ qw'etgc'v'y kn'dg'y j cv' { qw'wug'vq'mqi 'kpv'ercuu'gxgt { f c { 0UCXG"
 k'uqo gy j gtg'ht'gcu { 'ceegu0Vj g'uwf gpv'kF 'cpf 'F kwt'lev'kF 'ctg'yj g'uco g'pwo dgt0l qw'y kn'poggf 'vq"
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 460"Eqo r r'ngv'r ctg'pvi wctf kcp'eqpcev'kphqto c'k'qp0"
 470Dg'uwg'vq'eqo r r'ngv'yj g'uwf gpv'cpf 'r ctg'p'v'k'k'Ci tgg'U'cvgo gpw'00l qwt'ceeqw'p'v'y kn'pq'v'dg"
 etgc'v'f'y kj qw'yj gug'ci tgg'o gpw'0"

flvs

What happens next?

- ✓ Customize your results
- ✓ Browse your Course Catalog
- 3** Create your account
Now that you have chosen the course(s) you want, let's create your account and start the sign-up process! In this step, you will need to know some key information like your address, phone number, social security number and parent/guardian contact info.
- 4 Finish your sign-up

[Create My Account](#) [Go Back to My Backpack](#)

Toll Free: 1.800.374.1430 or Contact Us

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Steps to Creating a Parent/Guardian Virtual Account

- The parent/guardian account allows parents and guardians to view their child’s virtual school progress – similar to Skyward
- Allows access to receive emails and notifications from iFlagler teachers and administration
- Extremely important to receive notifications to ensure parents/guardians are aware of:
 - Student progress, lack of progress, withdrawal from the course, and failing grades

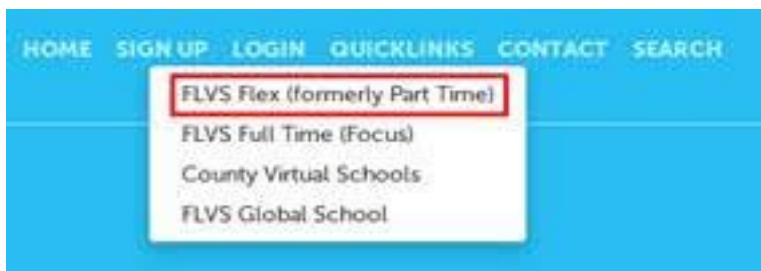
Step 1: Ask your child for their FLVS username and password they use to enter their virtual courses. Student account information is needed to link parent account to student account.

Step 2: Go to vsa.flvs.net

The link to create a parent/guardian account is located on the VSA log-in page (as shown below):



The parent/guardian can get there by going to VSA directly (<https://vsa.flvs.net>) or by selecting FLVS Flex in the Login drop-down on the FLVS website (as shown below):



Step 3: Follow the steps outlined by FLVS to create account

If you need assistance please contact the FLVS support desk at 1-800-374-1430. An FLVS team member will help you set up the account.

You can also contact an iFlagler representative at 386-437-7526 ext. 3118.



iFlagler
a virtual school

Attendance Policy

Research shows that school attendance and student achievement are directly related. Virtual school attendance is just as important.

The advantage of the virtual class setting is that the hours can start and end at the student's convenience.

With 24/7 access, students can even complete course work on Saturdays and Sundays.

iFlagler full time students are expected to spend the same amount of time on their virtual classes as they would in brick and mortar classes.

- ___ Students in grades K-8 are expected to spend a minimum of 5-6 hours per day working online.
- ___ 9-12 grade students are expected to spend a minimum of 6-7 hours per day working online.

*In some cases, even more time will be necessary for success.

Students who do not submit completed assignments for 7 consecutive days will be issued a No Contact Letter.

Students and parents must adhere to the actions within the letter.

Students who do not submit assignments for 10 consecutive days will be considered truant.

If contact from the student and family is not made, and absences are not excused, then truancy proceedings will be followed.

Student Name (Print)

Student Signature and Date

Parent/Guardian (Print)

Parent/Guardian Signature and Date

iFlagler Representative Signature:

Date: _____

 <div style="display: inline-block; text-align: center; margin: 0 20px;"> <h1 style="margin: 0;">iFlagler</h1> <p style="margin: 0;"><i>a virtual school</i></p> </div> 
<p style="font-size: small; margin: 0;">1769 E. Moody Blvd. Bldg. 2 - Bunnell, FL 32110 Office: (386)437-7526 ext. 3131 Fax: (386)586-2351</p>

Cecf go le'kpvgi tkf 'ku'vj g'eqtpgtuqpg'qh'rgctpki "cviFlagler.

<p>Y j cvku'cecf go le'kpvgi tkf 'A' Cecf go le'kpvgi tkf 'o gcpu'vj cv'cmly qtnl{ qw'uwdo k'ku'etgcvgf "d{ " { qw'cpf 'ku'cp'qtki kpcn'tgr tgugpvcvkp'qh' {qw'y qtn0'k'o gcpu'vj cv'y j cv' { qw'uwdo k'cu" { qw'y qtnlku" { qw'y qtn0'</p>
<p>Y j { 'ku'cecf go le'kpvgi tkf 'lo r qtvcpvA' Y j gp" { qw'uwdo k'cp'cuuki po gpv'vj cv'ku'pqv" { qw'qy p'qtki kpcnly qtm" { qw'tgr tgugpv'uo gj kpi 'kpeqttgenv' O' Vj g'g'ctg'y q'kuuwgu'lxqixgf < 30 [qw'ctg'gctpki 'etgf k'ht'rgctpki 'o cvgtkcnht'y j lej " { qw'j cxg'pqv'f go qpucv'gf 'o cvgt { O' 40 [qw'o c { 'dg'xkqrv'kpi 'vj g'ry O'</p>
<p>Y j cv'ctg'uo g'gzco r ngu'qh'cecf go le'kpvgi tkf 'xkqrv'kpuA' Vj g'g'ctg'y q'knpf u'qh'cecf go le'kpvgi tkf 'xkqrv'kpuO' " o Qpg'ku'or'nci kctkno o'cpf 'vj g'qj gt 'ku'cej gcvkpi oO'</p>
<p><u>Plagiarism</u></p>
<p>oVq'uvgn'cpf 'r cuu'qhh'vj g'kf gcu'cpf 'y qtf u'qh'cpqj gt+'cu'ppga'qy p-<wug'cpqj gta'r tqf wv'kq+'y kj qw'etgf k'kpi " y j g'uwtegoO' Uqo g'gzco r ngu'ctg. 'dw'pqv'ho k'gf 'vq'vj g'hqmy kpi < o Eqr { kpi 'cpf 'r cu'kpi 'c'tgr qtv'itqo 'vj g'k'p'v'p'v'cpf 'tgr tgugpv'kpi 'k'cu" { qw'qy p'y qtnl o Eqr { kpi 'cp' { 'qj gt'y qtnl'cpf 'pqv'r tq' gtn' 'ek'kpi "cwj qtu'j k' "</p>
<p><u>Cheating</u></p>
<p>Ej gcvkpi 'ku'f g'k'p'gf 'kp'o w'nr ng'y c { u. 'dw'ht' 'vj g'r wtr qugu'qh'HNXUIH'nci rgt. 'y q'f g'k'p'k'k'p'pu'ctg'r ct'w'w'ctn' " t'gr'x'cpv< Vq'k'p'hw'p'eg'qt'rgcf "d { 'f gegk: 't'k'em"qt'ct'w'k'leg" Vq'r' t'ce'v'eg'ht'cw'f "qt'v't'k'ngt { " " Vq'x'k'q'v'g't'w'gu'f k'uj q'p'g'w'nf "ej gcv'v'ectf u'qt'ej gcvkpi "qp'c'v'g'uv'+" o Uqo g'gzco r ngu'ctg. 'dw'pqv'ho k'gf 'vq'vj g'hqmy kpi < • Rtqxk' kpi 's w'g'v'k'p'p'k'p'uy g'tuly qtnl'vq'cpqj gt'uwf gpv" • T'geg'k'k'p' 's w'g'v'k'p'p'k'p'uy g'tuly qtnl'itqo "cpqj gt'uwf gpv"</p>
<p><u>Student Broker</u></p>
<p>C"dtqngt'ku'f g'k'p'gf 'kp'o w'nr ng'y c { u. 'dw'ht' 'vj g'r wtr qugu'qh'HNXUIH'nci rgt. 'y g'f g'k'p'k'k'p'ku'r ct'w'w'ctn' 't'gr'x'cpv< Qpg'y j q'ugm'qt'f'k'w'k'd'w'gu'uo gj kpi =qpg'y j q'cew'cu'cp'k'p'v'to gf kct { "</p>
<p>C"x'ct'k'v'f 'qh'eqp'ugs w'p'egu'y k'nd'g'cf o k'p'k'v'gt'gf 'y j gp" { qw'ctg'ecwi j v'ej gcvkpi "qt'r'nci k'ctk' kpi O' Vj g'ug'eqp'ugs w'p'egu't'cpi g'itqo 't'g'uwdo k'uk'p'qh'cp'cuuki po gpv'w'v'q'gzr w'uk'p'itqo 'HNXUIH'nci rgt" eqv'ugy qtnl'ht'w'v'q'q'p'g' { gctO' " Cf f'k'k'q'p'cm'f. 'k'p'c'n'f t'cf gu'o c { 'dg't'g'ue'k'p'f gf 'k'i' { qw'ctg'it'q'w'p'f "vq'j cxg'ej gcv'gf "qt'r'nci k'ctk' gf "c'hw'gt'y g'i t'cf g" j cu'd'ggp'r qu'v'gf "vq" { qw't'c'p'uet'k'r vO' K'i'vj g'i t'cf g'ku't'g'ue'k'p'f gf 'k'y k'nd'g't'gr r'ceg'f 'y kj 'c'k'k'k'p' 'i t'cf gO'</p>

Student Signature: _____

Parent Signature: _____

