

iFlagler High School Courses

Student Name _____

Grade _____

GRADUATION REQUIREMENT: At least one course within the 24 credits required for graduation must be completed online.
Semester Long Course Offerings: Completion of a one semester course with a passing grade will meet the State graduation requirement for a virtual class.
Year Long Course Offerings: State graduation requirement for a virtual class is to complete one full course. Both semesters of a year-long course must be taken on-line and passed if using the course to meet the virtual requirement.

******Memorandum of Understanding******

I understand that I can be successful only if I stay on pace and work on my iFlagler class(es) every day. If I am behind pace at the end of the 14-day grace period, I will be dropped.

High school students will be permitted to leave campus only if they meet set requirements. Otherwise, they will take their courses in the on-campus lab. I understand that students who are granted the off-campus privilege will lose this privilege and be required to report to the on-campus lab instead if they do not maintain the correct pace and a passing grade.

I understand that it is an iFlagler teacher's job to contact students and their parents/guardians for monthly progress calls and I will make myself available for these. If a teacher is unable to contact me and leaves a message, I will return the call in a timely manner.

I understand that if I do not respond to a teacher's email or phone message within 48 hours that I may be dropped.

I understand that iFlagler operates on the same calendar as the district schools. Students who enroll in an iFlagler class after the first week of the current school term, will be caught up by the end of the 14-day grace period or will be dropped.

I understand that the segment exam for each course must be proctored by a district employee.

I understand that I must pass the segment exam to earn credit for the course.

***As a parent or legal guardian, I agree to supervise the student's participation in all virtual courses.**

Parent Signature _____ Date _____ Student Signature _____ Date _____

HIGH SCHOOL COURSES- circle which segment is needed		ELECTIVES - circle which segment is needed	
ENGLISH COURSES		YEAR-LONG ELECTIVES = 1.0 Credit	
1 / 2 / ALL	English I / 1001310 *English I Honors / 1001320	1 / 2 / ALL	AP Computer Science / 0200320
1 / 2 / ALL	English II / 1001340 *English II Honors / 1001350	1 / 2 / ALL	Astronomy Solar / Galactic / 2001350
1 / 2 / ALL	English III / 1001370 *English III Honors / 1001380	1 / 2 / ALL	Journalism / 1006300
1 / 2 / ALL	English IV / 1004100 *English IV Honors / 1004110	1 / 2 / ALL	Digital Information Technology / 8207310
1 / 2 / ALL	English 4: Florida College Prep / 100405	1 / 2 / ALL	Foundations of Programming -Honors 9007210
MATHEMATICS COURSES		1 / 2 / ALL	Health Opportunities through Physical Education (HOPE) / 3026010
1 / 2 / ALL	Algebra I / 1200310 *Algebra I Honors / 1200320	1 / 2 / ALL	Leadership Skills and Development / 2400300
1 / 2 / ALL	Geometry / 1206310 *Geometry Honors / 1206320	1 / 2 / ALL	Sports, Rec & Entertainment Marketing Management - Honors / 8827430
1 / 2 / ALL	Algebra II / 1200330 *Algebra II Honors / 1200340	1 / 2 / ALL	Theatre, Cinema, & Film Production / 0400660
1 / 2 / ALL	Liberal Arts Mathematics 2 / 1207310	FOREIGN LANGUAGE	
1 / 2 / ALL	Pre-Calculus Honors / 1002340	1 / 2 / ALL	Spanish I / 0708340
SCIENCE COURSES		1 / 2 / ALL	Spanish II / 0708350
1 / 2 / ALL	Biology / 2000310 *Biology Honors / 2000320	ONE SEMESTER ELECTIVES = 0.5 Credit	
1 / 2 / ALL	Marine Science / 2002500 *Marine Science Honors / 2002510	1	Anthropology / 2101300
1 / 2 / ALL	Anatomy & Physiology / 2000350 *A & P Honors / 2000360	1	Career Research and Decision Making / 1700380
1 / 2 / ALL	Forensic Science / 2002480	1	Critical Thinking & Study Skills / 1700370
SOCIAL STUDIES COURSES		1	Drivers' Ed / 1900300
1	Economics w/Financial Literacy / 2102335 (.5 credit) *Economics w/Financial Literacy Honors / 2102345 (.5 credit)	1	Fitness Lifestyle Design / 1501310
1	U.S. Gov / 2106310 (.5 credit) *U.S. Gov Honors / 2106320 (.5 credit)	1	Law Studies / 2106350
1 / 2 / ALL	U.S. History / 2100310 *U.S. History Honors / 2100320	1	Peer Counseling 2 / 1400310
1 / 2 / ALL	World History / 2109310 *World History Honors / 2109320	1	Personal Fitness / 1501300
		1	Personal Financial Literacy / 2102372
		1	Psychology I / 2107300
		1	Psychology II / 2107310
		1	Social Media** / 1006375
		*It is important for parents and students to understand that some course work, exploration, and research will take place outside of the supervised learning management system. Parents, legal guardians, and students hereby understand that <i>content may contain mature subject matter</i> .	
		1	Sociology / 2108300

Class Period _____

Start Date _____

Guidance Signature _____

Date _____

1 Credit Electives

AP Computer Science- Introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approached to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. This course emphasizes both object-oriented and imperative problem solving and design. These techniques represent proven approaches for developing solutions that can scale up from small simple problems to large, complex programs.

Astronomy Solar / Galactic- Students will develop and apply concepts basic to the earth, its materials, processes, history, and environment in space. Laboratory investigations of selected topics in the content which include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Digital Information Technology – (Meets Fine Art Requirement) Includes the exploration and use of databases, the Internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, and web page design.

Foundations of Programming - Introduces concepts, techniques, and processes associated with computer programming and software development.

HOPE - With a focus on health and fitness, this course guides you to be active and healthy now and for a lifetime. With the guidance of a training instructor, you'll set personal goals in four areas of wellness: physical, emotional, social, and academic. The course uses videos, graphics, and interactive learning opportunities to encourage you to get up, eat well, and be active.

Journalism – (Meets Fine Arts Requirement) Explore a career in journalism and learn how to write a news story, a feature story, and an editorial. Throughout this course, you learn best practices for conducting research and interviews, analyzing the reliability of sources, and self-editing.

Leadership Skills & Development – Segment 1 focuses on individual leadership/growth through goal setting. Segment 2 focuses on expanding those leadership skills amongst peers including conflict resolution, non-verbal communication, and community outreach.

Sports, Recreation, & Entertainment Marketing Management - This course is designed to study marketing principles and concepts in the sports and entertainment industry.

Theatre, Cinema, & Film Production – (Meets Fine Art Requirement) A glimpse into the world of theatre and film. Explore concepts such as lighting, sound, costuming, and production in film vs. cinema. Learn to critique classic films and explore career possibilities.

Foreign Language

Spanish I - Learn basic communication with vocabulary, and new insight into the Spanish culture.

Spanish II - Take a virtual cruise through Mexico, Guatemala, Costa Rica, Panama, Colombia, Venezuela and Puerto Rico while learning their culture, vocabulary, and grammar.

.5 Credit Electives

Anthropology - Scientific study of the origin, culture, and development of humans. Studies all facets of society and culture. Describes the impact of humans on other humans.

Career Research and Decision Making- This course will show you how to prepare for, get accepted to, and pay for college. You will explore different career and education pathways, study interview techniques and networking tips, create smart resumes, and learn how to plan for a successful future. Throughout the course you will be coached by Mawi Asgedom, a Harvard graduate who has trained more than a million students. Opportunity is knocking. Are you ready?

Critical Thinking & Study Skills- Provides students opportunities to develop test taking skills and demonstrates proficiency on standardized tests. Students will study vocabulary and word attack skills, apply critical thinking skills to mathematics, practice overall test taking strategies, and develop an understanding of college entrance examination formats.

Driver's Ed - Develop safe driving skills by studying the Highway Transportation System, traffic signs, rules of the road, and how to make good choices behind the wheel. This course fulfills the Florida Department of Highway Safety and Motor Vehicles (DHSMV) required completion of the Traffic Law & Substance Abuse Education (TLSAE).

Fitness Lifestyle Design*(see below) - Students will learn healthy habits for body and mind to lead to a healthier lifestyle. Students assess their fitness levels and nutritional knowledge to create individual plans for achieving personalized goals. (Meets PE Elective Credit)

Law Studies – A beginning look at the history of how the laws in the United States came to be, how the government is structured, fields of law, and notable Supreme Court Cases.

Peer Counseling 2- Gain the skills to help you succeed in all areas of your life. You will learn how to take action, set goals, manage your time, and help your peers.

Personal Financial Literacy- The study of learning the ideas, concepts, knowledge and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

Personal Fitness*(see below) - The purpose of this course is to acquire knowledge of physical fitness concepts, understand the influence of lifestyle on health and fitness, and begin to develop an optimal level of fitness. (Meets PE Requirement)

Psychology I – A broad overview of the history of psychology, including various perspectives, personality theories, behavior, learning, and psychological disorders.

Psychology II – A deeper look into personality theories, behavior, stress, coping, and psychological disorders in relation to the individual person.

Social Media – Learn about the proper use of social media for both personal and business purposes. Topics will include cyberbullying, netiquette, and digital footprints.

Sociology- Examines group interactions and their impact on individuals to better understand the beliefs, values and behavior patterns of others.

(*All courses have a 14 day seat time requirement per segment EXCEPT Personal Fitness, which has 21 days and Fitness Lifestyle with 24 days.)

