

Flagler MS Courses

Student Name _____

Grade _____

GRADUATION REQUIREMENT: At least one course within the 24 credits required for graduation must be completed online.
Semester Long Course Offerings: Completion of a one semester course with a passing grade will meet the State graduation requirement for a virtual class.
Year Long Course Offerings: State graduation requirement for a virtual class is to complete one full course. Both semesters of a year-long course must be taken on-line and passed if using the course to meet the virtual requirement.

******Memorandum of Understanding******

I understand that I can be successful only if I stay on pace and work on my iFlagler class(es) every day. If I am behind pace at the end of the 14-day grace period, I will be dropped.

High school students will be permitted to leave campus only if they meet set requirements. Otherwise, they will take their courses in the on-campus lab. I understand that students who are granted the off-campus privilege will lose this privilege and be required to report to the on-campus lab instead if they do not maintain the correct pace and a passing grade.

I understand that it is an iFlagler teacher's job to contact students and their parents/guardians for monthly progress calls and I will make myself available for these. If a teacher is unable to contact me and leaves a message, I will return the call in a timely manner.

I understand that if I do not respond to a teacher's email or phone message within 48 hours that I may be dropped.

I understand that iFlagler operates on the same calendar as the district schools. Students who enroll in an iFlagler class after the first week of the current school term, will be caught up by the end of the 14-day grace period or will be dropped.

I understand that the segment exam for each course must be proctored by a district employee.

I understand that I must pass the segment exam to earn credit for the course.

***As a parent or legal guardian, I agree to supervise the student's participation in all virtual courses.**

Parent Signature _____ Date _____ Student Signature _____ Date _____

MIDDLE SCHOOL COURSES	
ENGLISH COURSES	
1/ 2/ ALL	M/J Language Arts I/1001010 *Advanced/1001020
1/ 2/ ALL	M/J Language Arts II/1001040 *Advanced/1001050
1/ 2/ ALL	M/J Language Arts III/1001070 *Advanced/1001080
SCIENCE COURSES	
1/ 2/ ALL	M/J Comprehensive Science I/2002040 *Advanced/2002050
1/ 2/ ALL	M/J Comprehensive Science II/2002070 *Advanced/2002080
1/ 2/ ALL	M/J Comprehensive Science III/2002100 *Advanced/2002110
MATHEMATICS COURSES	
1/ 2/ ALL	Grade 6 Mathematics/1205010 *Advanced/1205020
1/ 2/ ALL	Grade 7 Mathematics/1205040 *Advanced/1205050
1/ 2/ ALL	Grade 8 Pre-Algebra/1205070
SOCIAL STUDIES	
1/ 2/ ALL	M/J World History (6 th grade)/2109010 *Advanced/2109020
1/ 2/ ALL	M/J Civics (7 th grade)/2106010 *Advanced/2106020
1/ 2/ ALL	M/J U.S. History (8 th grade)/2100010 *Advanced/2100020
ELECTIVES	
1	M/J Business Keyboarding / 8200110
1	M/J Career Research & Decision Making / 1700060
1	M/J Coding Fundamentals / 9000200
1	Grade 7/8 M/J Physical Education / 1508070
1/ 2/ ALL	M/J Critical Thinking Problem Solving & Learning Strategies (yearlong) / 170010
1/ 2/ ALL	M/J Peer Counseling 1 (yearlong) / 1400000

Which segment needed?	--HIGH SCHOOL CREDIT COURSES--
MATHEMATICS COURSES	
1/ 2/ ALL	Algebra I/1200310 *Alg. I Honors/1200320
1/ 2/ ALL	Geometry/1206310 *Geo. Honors/1206320
OTHER YEAR-LONG ELECTIVE COURSES = 1 Credit	
1/ 2/ ALL	Digital Information Technology / 8207310
1/ 2/ ALL	Health Opportunities through Physical Education (HOPE) / 3026010
1/ 2/ ALL	Journalism / 1006300
FOREIGN LANGUAGE	
1/ 2/ ALL	Spanish I / 0708340
1/ 2/ ALL	Spanish II / 0708350
.5 Credit - ONE SEMESTER COURSES	
1	Fitness Lifestyle Design / 1501310
1	Personal Fitness / 0501300
1	Social Media / 1006375 *It is important for parents and students to understand that some course work, exploration, and research will take place outside of the supervised learning management system. Parents, legal guardians, and students hereby understand that <i>content may contain mature subject matter.</i>

Class Period _____

Start Date _____

Guidance Signature _____

Date _____

Elective Course Descriptions-Middle School

M/J Business Keyboarding (one semester) – Using a special online library of software, you will gain typing speed while learning the proper technique to become a keyboarding master. You will also learn business skills to prepare for your future career.

M/J Career Research & Decision Making (one semester) - Learn how to set goals and develop an understanding about making informed career decisions. Throughout this course, you will participate in several self-assessment activities to help you become more aware of your unique interests, values, and skills.

Grade 7/8, M/J Physical Education (one semester) - This course will provide you with practice in diverse sports skills and game strategy, leading to a physically active lifestyle. You will explore nutrition and peer pressure while learning how to make effective decision.

M/J Coding Fundamentals (one semester) – Do you ever wonder how your favorite websites are made? This course will inspire you to build your own! You will learn about technology you use in your day-to-day life. Learn the basics of computer science and discover how to create your own website using HTML.

M/J Critical Thinking, Problem Solving & Learning Strategies (yearlong) – Gain strategies to find important information quickly, transfer it to long-term memory, and perform better on assignments and tests. You will learn to become a more efficient learner, find balance, and prioritize goals.

M/J Peer Counseling 1 (yearlong) – Build the confidence and skills to succeed in middle school. Make peer pressure work for you instead of against you, and learn how to create strong friendships where everyone wins. By the end of this course you will have higher confidence, new skills for success, and dozens of proven strategies to unlock your potential and achieve your dreams.

**All courses have a 14 day seat time requirement per segment EXCEPT Personal Fitness, which has 21 days and Fitness Lifestyle 24 days*

High School Credit Courses

Journalism –(yearlong) Explore a career in journalism and learn how to write a news story, a feature story, and an editorial, Through this course, you learn best practices for conducting research and interviews, analyzing the reliability of sources, and self-editing.

HOPE - With a focus on health and fitness, this course guides you to be active and healthy now and for a lifetime. With the guidance of a training instructor, you'll set personal goals in four areas of wellness: physical, emotional, social, and academic. The course uses videos, graphics, and interactive learning opportunities to encourage you to get up, eat well, and be active.

Digital Information Technology – (yearlong)(Meets Fine Art Requirement) Includes the exploration and use of databases, the Internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, and web page design.

Foreign Language

Spanish I - Learn basic communication with vocabulary, and new insight into the Spanish culture.

Spanish II - Take a virtual cruise through Mexico, Guatemala, Costa Rica, Panama, Colombia, Venezuela and Puerto Rico while learning their culture, vocabulary, and grammar.

.5 Credit Electives

Fitness Lifestyle Design*(see below) - Students will learn healthy habits for body and mind to lead to a healthier lifestyle. Students assess their fitness levels and nutritional knowledge to create individual plans for achieving personalized goals. (Meets PE Elective Credit)

Personal Fitness*(see below) - The purpose of this course is to acquire knowledge of physical fitness concepts, understand the influence of lifestyle on health and fitness, and begin to develop an optimal level of fitness. (Meets PE Requirement)

Social Media – Learn about the proper use of social media for both personal and business purposes. Topics will include cyberbullying, netiquette, and digital footprints.

SY 2020/2021

